



**FRANKLIN TOWNSHIP
PUBLIC SCHOOLS**

Excellence, Opportunity and Affirmation For Every Child

**Student Safety Data System
Annual Report
Period 2**

September, 2019 – June, 2020

Board Approval Date: October 22, 2020

Presented by: Orvyl M. Wilson

Our Goal District-Wide

Increase time in class for all students

A large, hollow, blue downward-pointing arrow with a white outline, centered between the first and second text boxes.

Increase exposure to instruction and content

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Increase academic achievement

Supporting Our Goals

Training for Staff:

- **Social & Emotional Learning**
- **Equity Training for Staff**
- **Resiliency Training For Administrators and Dean**
- **NJPBIS – Tier 2**
- **HIB**

Monitor District & School Climate:

- **Monthly School & District Level Safety Team Meeting**
- **Equity Committee Meetings**
- **Adapt PBS to Support Remote Learning**

Tiered Intervention Supports for Behavior:

- **Universal Classroom Strategies for Remote & In-Person Instruction**
- **Counseling & Student Mentoring Supports**
- **Student Behavior Plans, I&RS Support, CST Support**

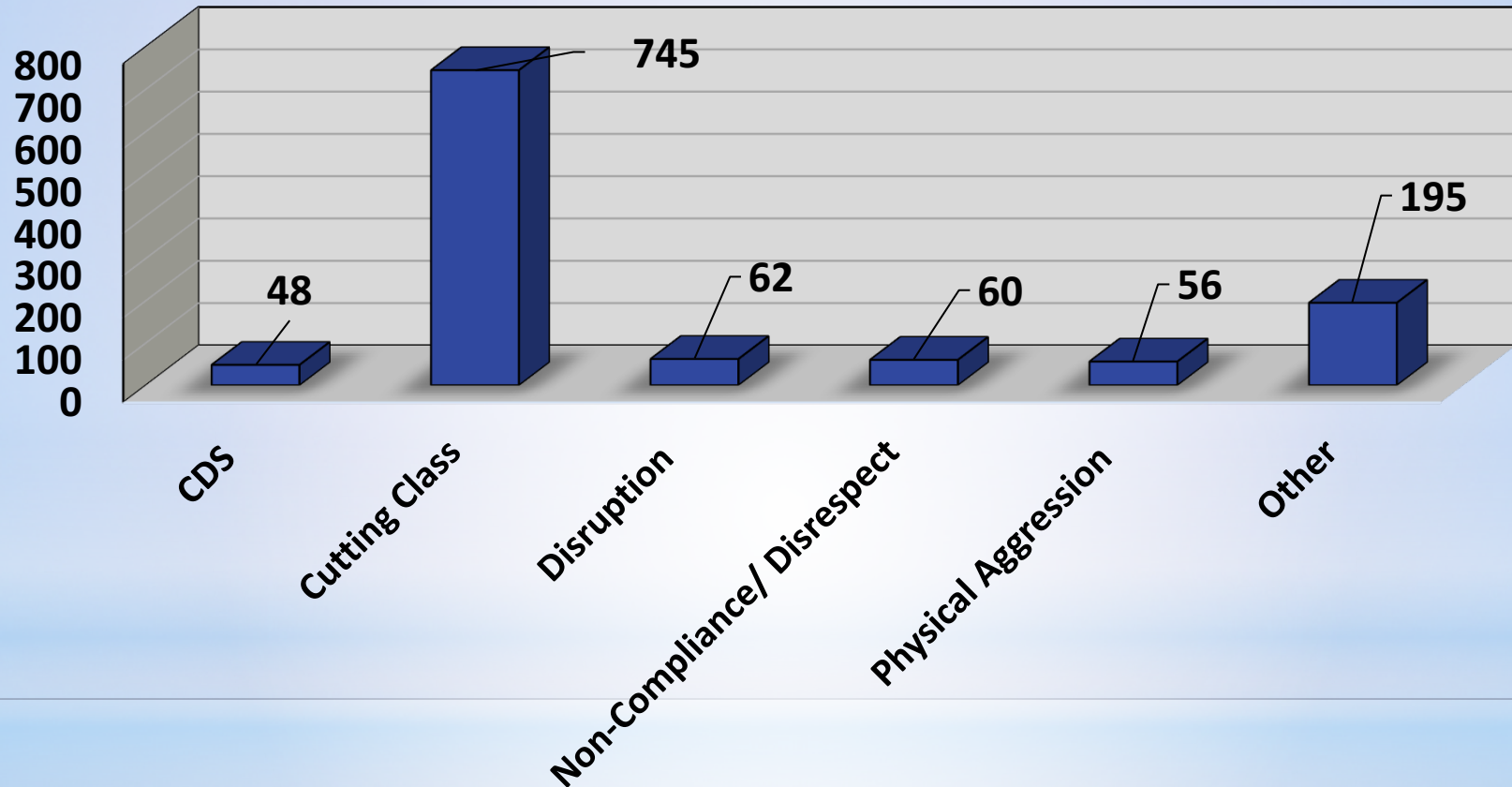
**Total Number
of
Office Discipline Referrals (ODRs)**

Franklin High School & Road to Success

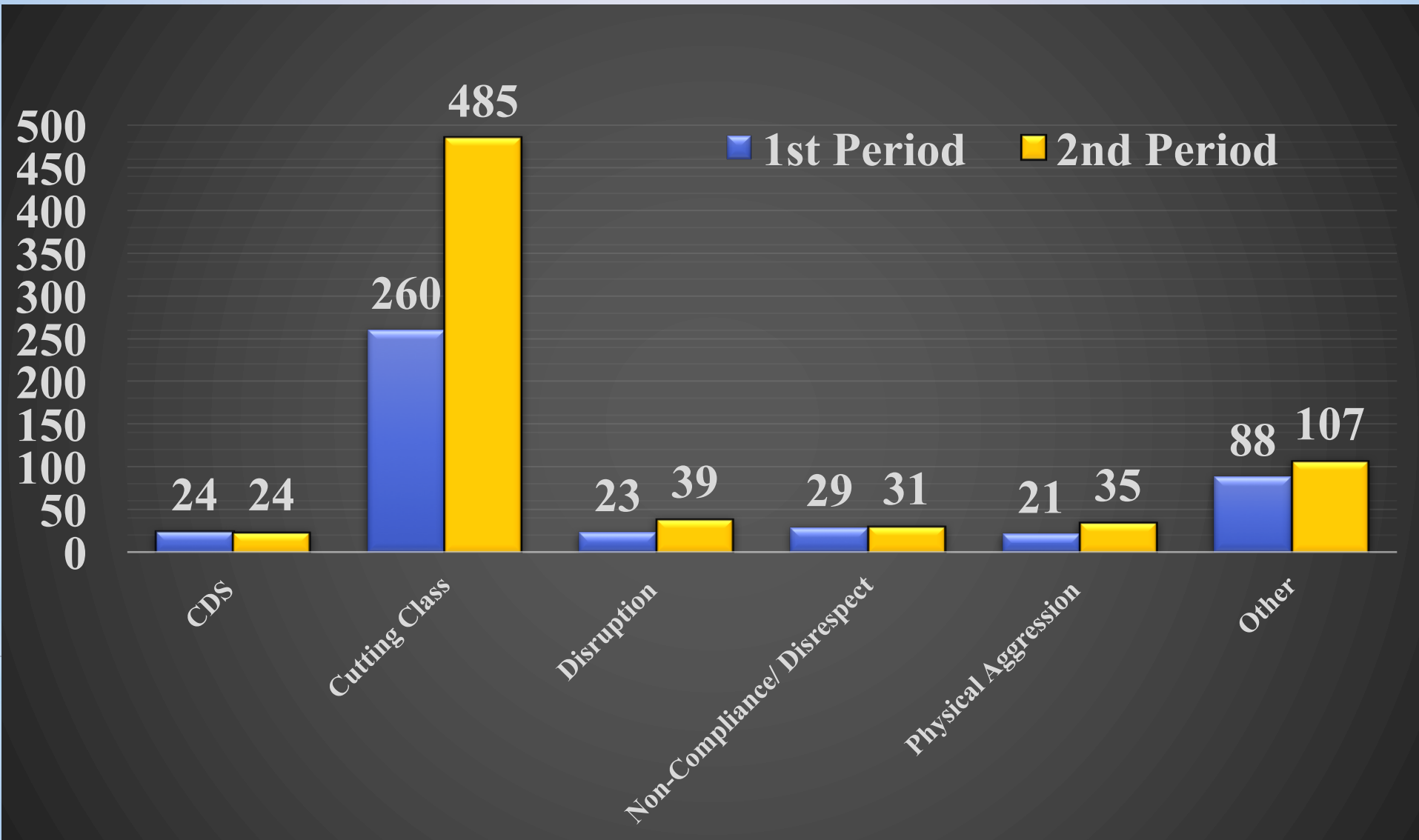
September – March 13th = 1166

***What type of behaviors are included
in these office referrals and where do they occur?***

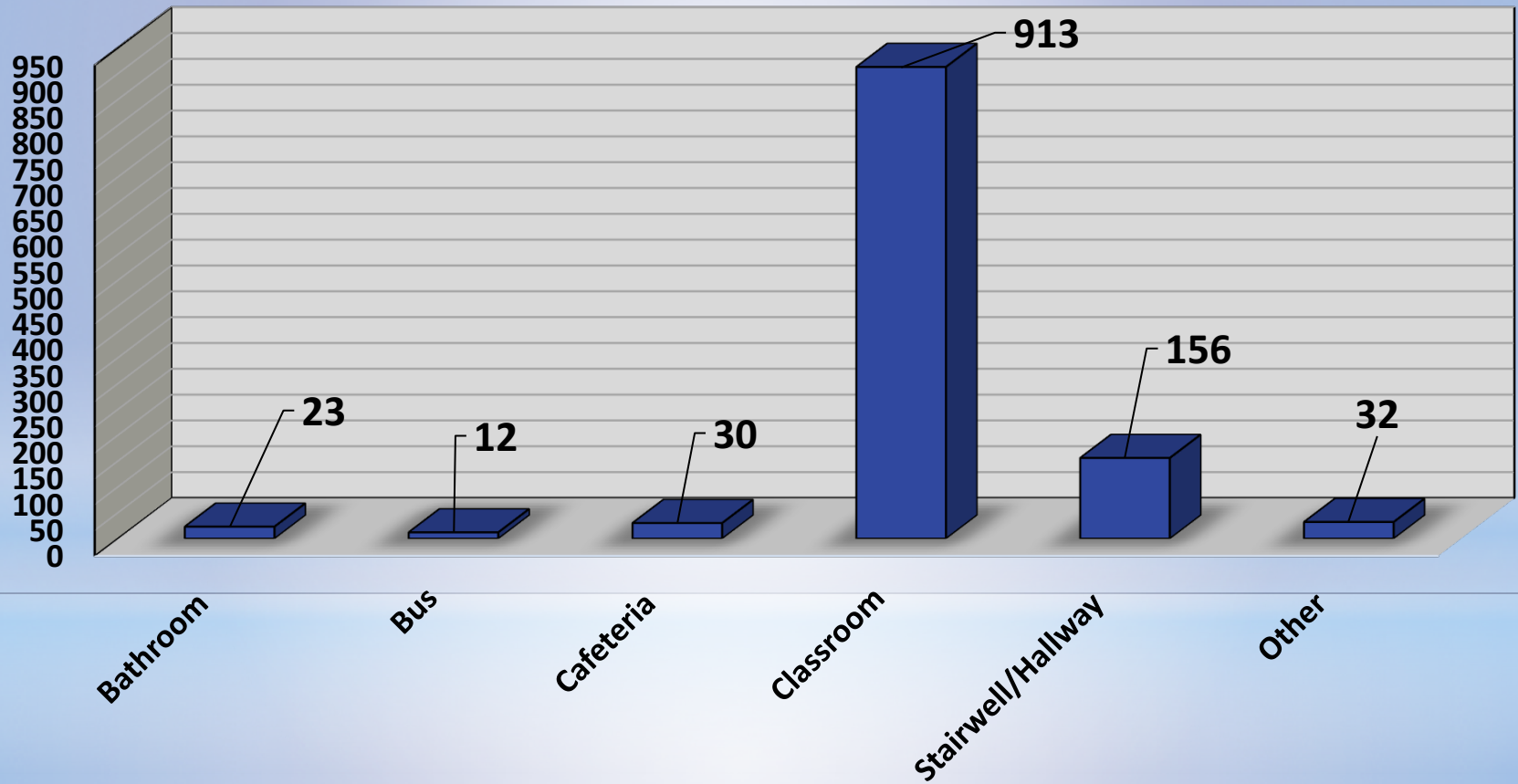
**Franklin High School & Road to Success ODRs
Misconduct
September, 2019 – March 13, 2020**



Franklin High School & Road to Success ODRs Misconduct Comparison of Period 1 & 2



Franklin High School & Road to Success ODRs
Location
September, 2019 – March 13, 2020

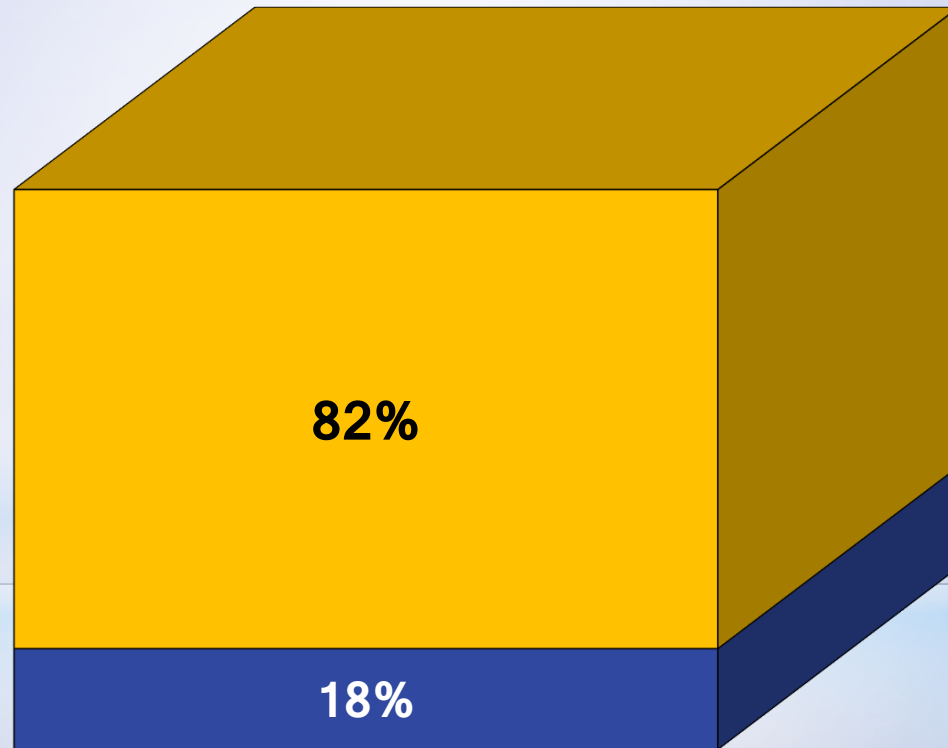


Period 2 Data Impacted by Covid-19 Facility Shutdown

Franklin High School and Road to Success ODR Percentages

■ Percentage of Student with Zero ODR's

■ Percentage of Student with at Least One ODR



Franklin High School Interventions

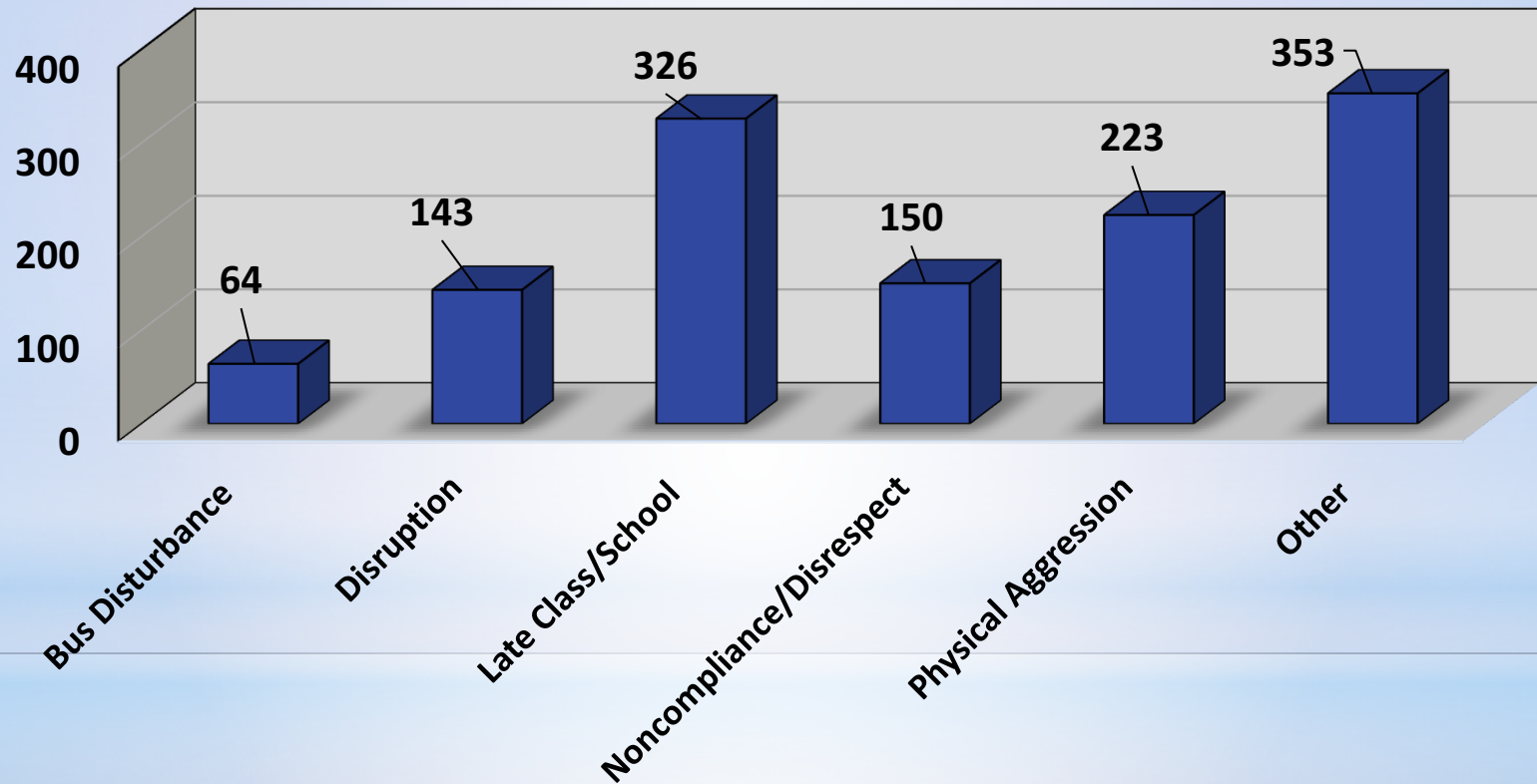
- **Continuing to monitor student class attendance on a monthly basis**
- **Teachers have access to classroom management support through Strength of the Warrior Team and Resources shared**
- **Provide student supports such as counseling, mentoring, tutoring another resources that promote classroom success and discourage class absence**
- **Utilize vape detection system in key areas of the building and teach students the dangers associated with vaping.**
- **Provide staff with training that will help them understand the cultural differences of diverse student population and build healthy relationships that support academic, social and emotional success**

**Total Number
of
Office Discipline Referrals (ODRs)
Franklin Middle Schools & Road to Success
Hamilton Street Campus/Sampson G. Smith Campus**

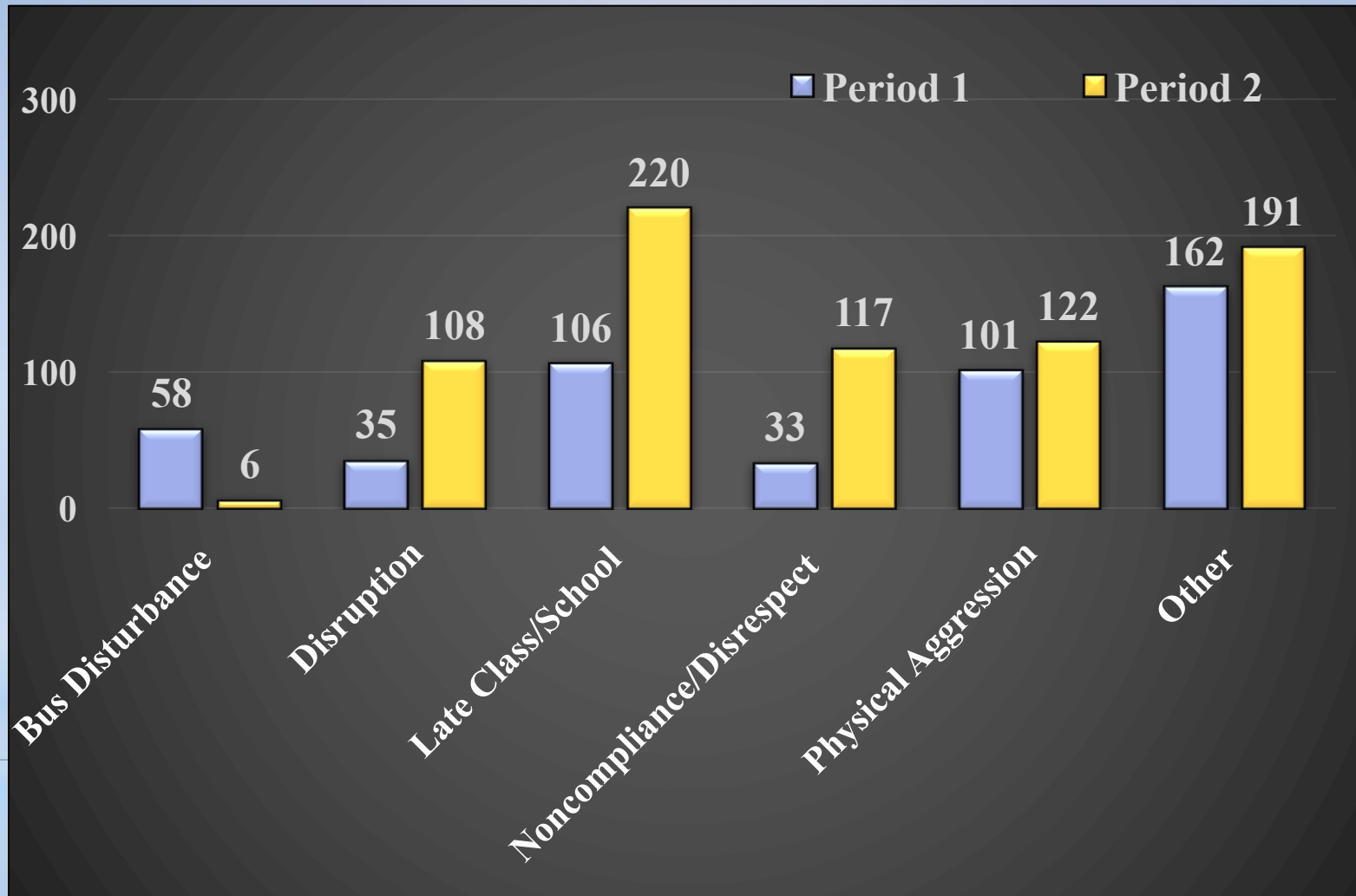
September - March 13th = 1259

***What type of behaviors are included
in these office referrals and where to they occur?***

**Franklin Middle Schools ODR's
Hamilton Street Campus/Sampson G. Smith Campus & Road to Success
Misconduct
September, 2019 – March 13, 2020**

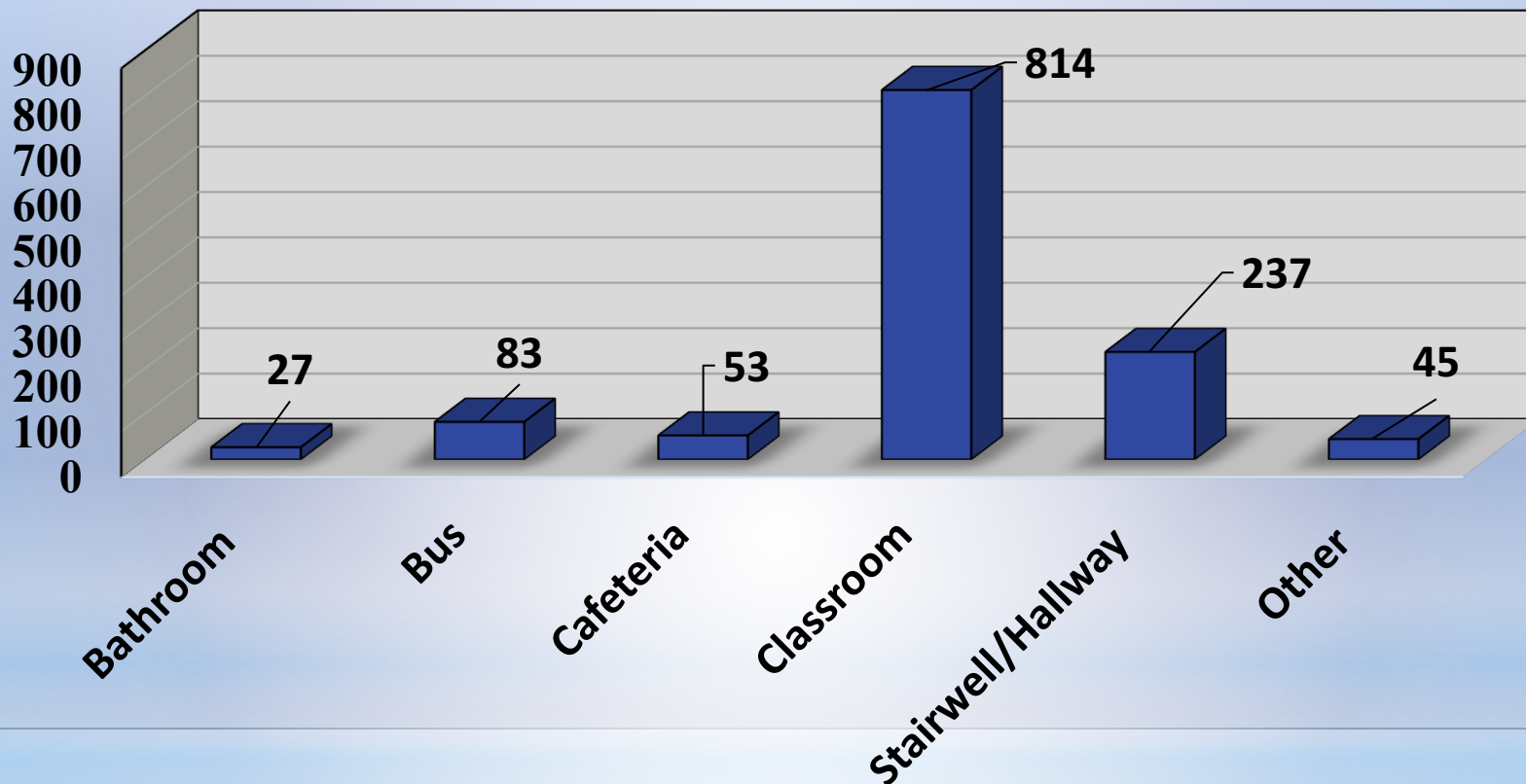


Franklin Middle Schools & Road to Success
Hamilton Street Campus/Sampson G. Smith Campus
Misconduct Comparison Period 1 & 2



**Franklin Middle Schools ODR's
Hamilton Street Campus/Sampson G. Smith Campus & Road to Success
Location**

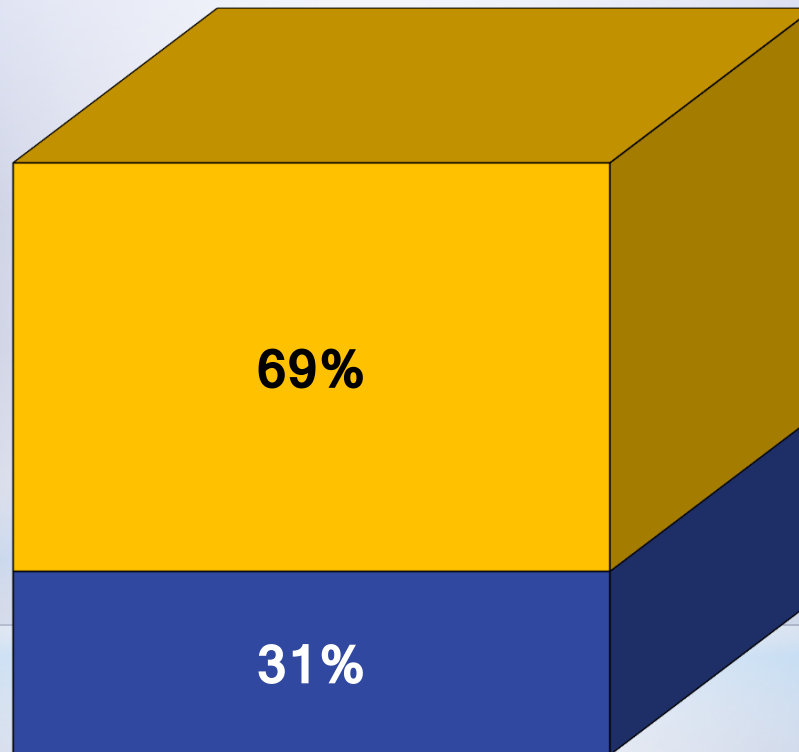
September, 2019 – March 13, 2020



ODR Percentages

Franklin Middle/Road to Success Schools

- Percentage of Student with Zero ODR's
- Percentage of Student with at Least One ODR



FMS @ HCS / FMS @ SGS & RTS Interventions

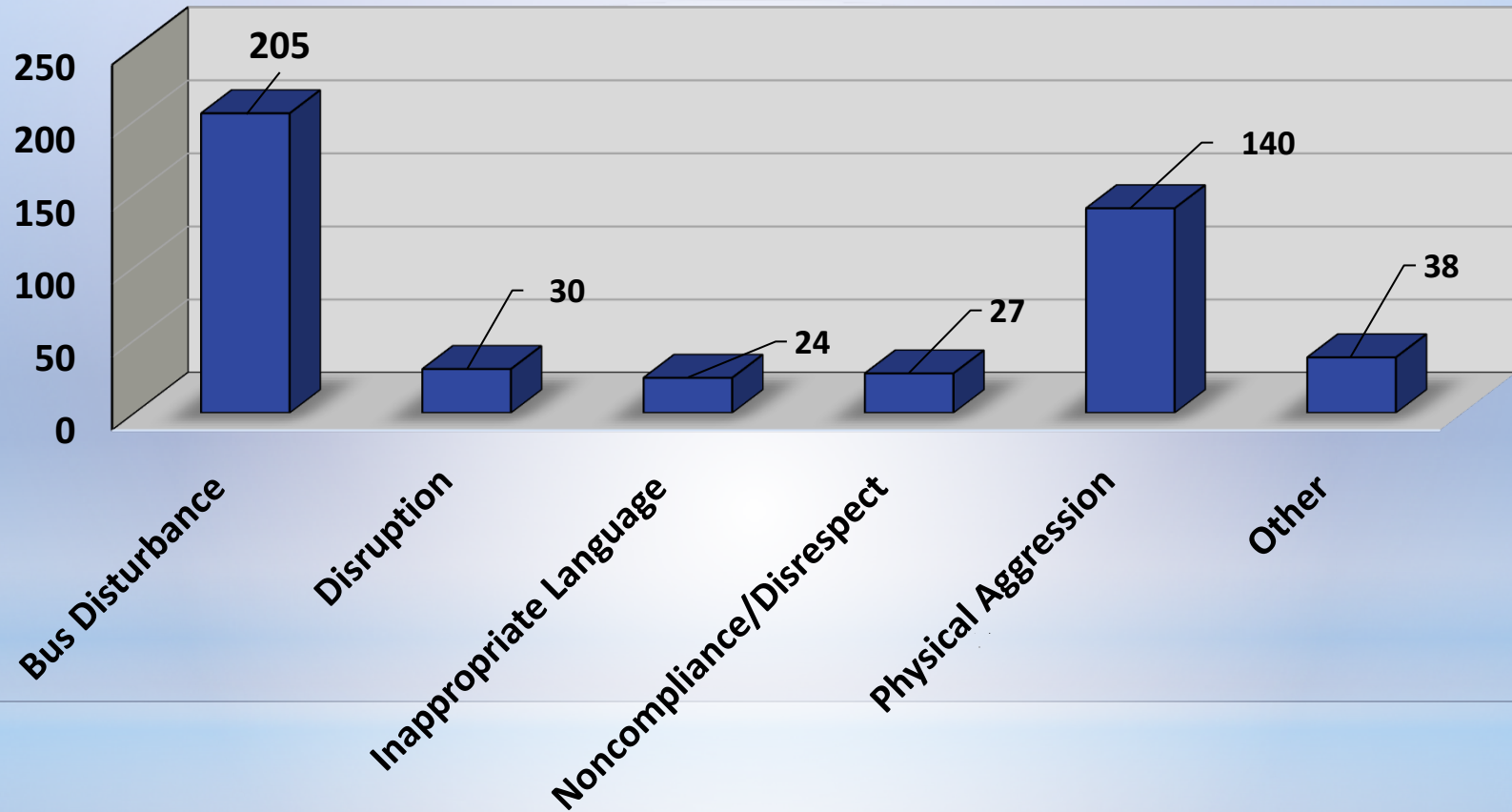
- Continue weekly team meetings with teachers with a focus on identifying and addressing student behaviors such as lateness to class, physical aggression and noncompliance/disrespect.
- Provide student supports such as mentoring, counseling, tutoring and other tiered levels of support services.
- Continue to utilize the PBS (Positive Behavior Support) framework, recognize students who meet the standards for academic and social behavioral expectations.
- Provide Professional Development for staff
- Partnering Parent Leadership Academy

**Total Number
of
Office Discipline Referrals (ODR's)
Elementary Schools**

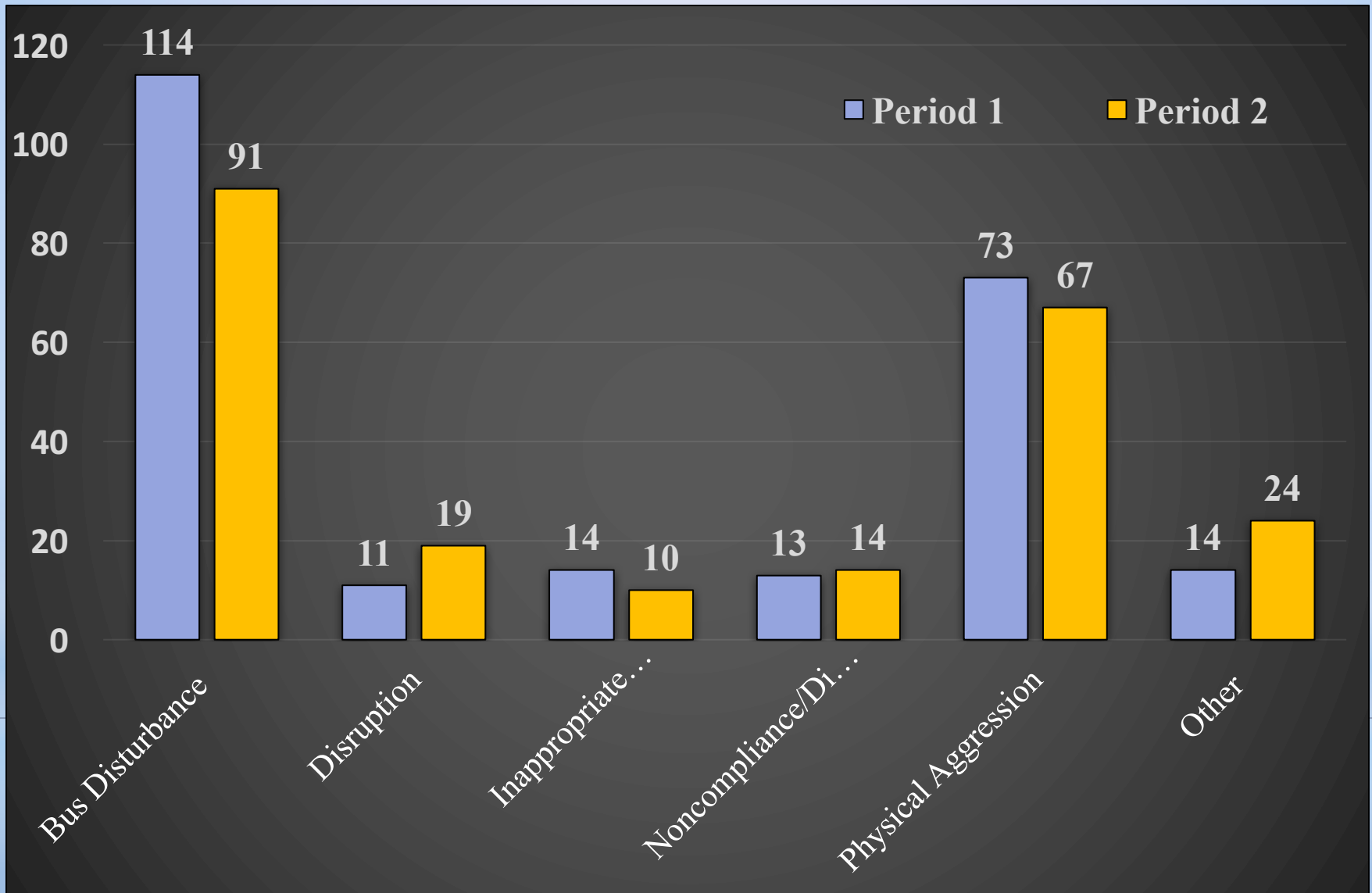
***September – March 13th = 464
2019-2020***

***What type of behaviors are included
in these office referrals and where to they occur?***

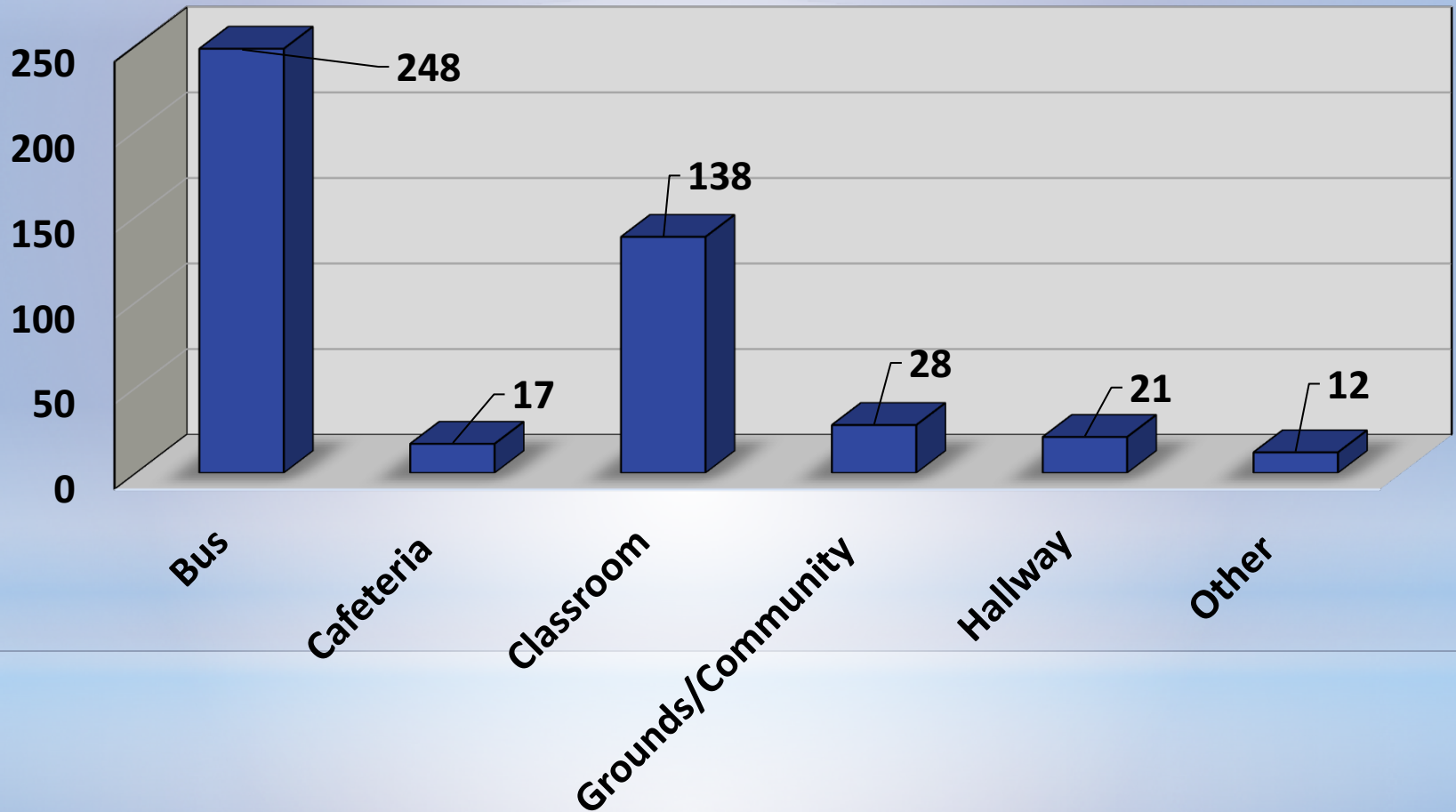
**Elementary Schools ODRs
Misconduct
September, 2019 – March 13, 2020**



Elementary Schools ODRs Misconduct Comparison of Period 1 & 2

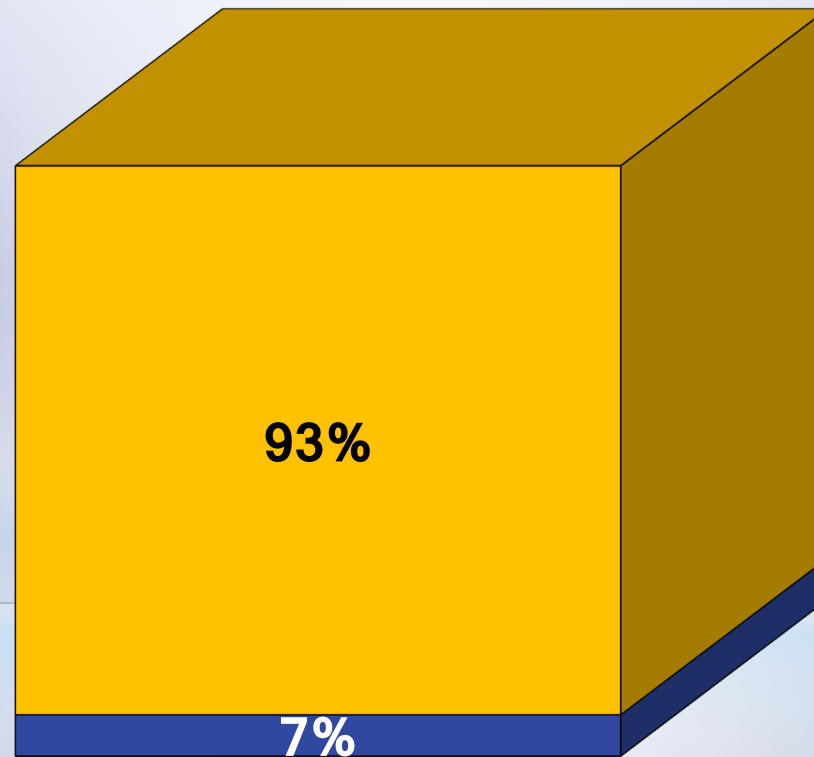


**Elementary Schools
ODR Location
September, 2019 – March 13, 2020**



ODR Percentages Elementary Schools

- Percentage of Student with Zero ODR's
- Percentage of Student with at Least One ODR



Elementary School Interventions

- Teachers are conducting daily Morning Meetings as scheduled, using Social & Emotional Learning Lessons (i.e. Dan St. Romain, Sanford Harmony)
- Continue to focus on and monitor student bus behavior
- Rotation of Safety Officers on school busses as needed
- Also continue the following:
 - ongoing training/reinforcement of expectations for bus drivers
 - routine surveillance monitoring of bus runs
 - designation of student peer leaders on the bus
 - rotation of bus safety officers as needed

Requirements for Reporting Incidents to SSDS*

- An incident must take place on school grounds, at a school sponsored event or on a school bus
- Any confirmed incidents of HIB, regardless of when/where they occurred must be reported
- In-School & Out-of-School Suspensions

**Student Safety Data System*

SSDS Category Definitions

Violence:

- Assault, Fight, Robbery/Extortion, HIB, Sex Contact/Assault, Threat and Vandalism

Substance Abuse:

- Use, Possession and Sale/Distribution

Weapons:

- Use of, Possess of and Sale/Distribution

District Out-of-School Suspension Report
Percentage of Suspensions Against Total
Student Population by School
September, 2019 – March 13, 2020

School Location	Total Incidents	Number of Students Served Out-of-School Suspension at Least Once	Total Number of Active Students	Percentage of Out-of-School Suspensions
CES	12	11	691	2%
CRS	15	9	384	2%
EAS	1	1	494	0%
FHS & RTS	180	137	2159	6%
FMS @ HSC & RTS	42	29	695	4%
FMS @ SGS	45	40	812	5%
FPS	12	6	670	1%
HIL	6	5	418	1%
MAC	4	1	382	0%
PGM	4	1	372	0%
Total	321	240	7077	3%

District In-School Suspension Report
Percentage of Suspensions Against Total
Student Population by School
September, 2019 – March 13, 2020

School Location	Total Incidents	Number of Students Served In-School Suspension at Least Once	Total Number of Active Students	Percentage of In-School Suspensions
FHS	24	20	2159	1%
FMS @ HSC	52	76	695	11%
FMS @ SGS	25	29	812	4%
Total	101	125	3666	3%

HIB Incidents

September, 2019 – June, 2020

School	Incidents Reported to and Investigated by the District	Incidents Confirmed
CES	3	0
CRS	6	0
EAS	3	1
FHS & RTS	11	2
FMS @ HSC & RTS	5	1
FMS @ SGS	14	6
FPS	1	0
HIL	2	1
MAC	0	0
PGM	1	0
TOTAL	46	11

District HIB Team

District Anti-Bullying Coordinator

Mr. Orvyl Wilson, Director of School Management

School Anti-Bullying Specialist

One at each school, names posted district web-site

School Safety Team

One at each school led by the Principal



HIB Reporting for Students & Parents

- ✓ Go to District Website and select “School Safety Harassment Intimidation and Bullying” under Shortcuts
- ✓ Select the “Anonymous Reporting” Link
- ✓ Complete HIB Reporting Form
 - Fill out all information in each box
 - Including the Appropriate School
 - Contact information is optional but encouraged
- ✓ Click “Submit” and the information will be sent to the
 - HIB Specialist of the school chosen in the report

Member Responsibilities

BOE

- ❖ Report any alleged incident of HIB that you see or hear about to the Superintendent or District Anti Bullying Coordinator
- ❖ Participate in the hearing process for any HIB appeals
- ❖ Review the outcome of all District HIB investigations
- ❖ Follow the review of the District HIB investigation and at the next Board Meeting, vote to:
 - Approve
 - Modify or
 - Reject

...the Superintendent's actions regarding that HIB report

Internet Safety Protection

*The **Children's Internet Protection Act**, requires school districts to **develop and ensure education** is provided to every student regarding **appropriate online behavior**, including students interacting with other individuals on **social networking sites** and/or chat rooms, and **cyberbullying awareness and response**.*

Franklin Township Public Schools:

- **protects students' use** of electronic communication by assigning student email accounts which are processed through the district server;
- **has a filter which blocks** inappropriate material from school based computers and chrome books and which requires an adult log in to override;
- **utilizes Go Guardian to alert** administration of student attempts to access inappropriate material, when warranted, these reports are typically responded to the following school day.

Internet Safety Protection

Students in grades 3 - 12 are provided education via assemblies and course work regarding appropriate online behavior including the use of social networking sites, and cyberbullying awareness and response.

Additionally, descriptions and consequences for technology based offenses are listed in the district Student Code of Conduct.

Policy and Regulation 2361 are posted on the district website for your review, please email internetsafety@franklinboe.org with any questions.

Reporting

If you SEE Something, SAY Something...

Everyone has the responsibility to report suspected incidents of HIB

- Students
- Parents
- Staff
- Volunteers
- Board of Education Members

